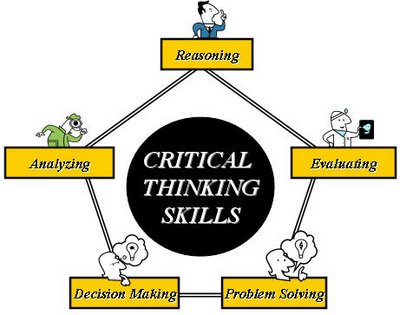
**Critical Thinking**



Students need to develop critical thinking skills for the 21st century.

Therefore, the below table demonstrates various verbs

that we should be challenging students

to **DO** the following: \_\_\_\_\_

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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Analysis** | **Evaluation** | **Synthesis** | **Knowledge** | **Application** | **Comprehension** |
| Analyze | Agree | Adopt | Choose | Acquire | Add |
| Ask | Appraise | Arrange | Circle | Action | Approximate |
| Catalog | Appreciate | Assemble | Count | Act out | Articulate |
| Chart | Assess | Blend | Define | Adapt | Associate |
| Classify | Choose | Build | Describe | Alter | Calculate |
| Compare | Compare | Collect | Find | Answer | Categorize |
| Contrast | Conclude | Combine | How | Apply | Characterize |
| Correlate | Consider | Compile | Identify | Calculate | Clarify |
| Decode | Construct | Compose | Know | Carry Out | Compare |
| Deduce | Contrast | Concoct | Label | Conduct | Communicate |
| Diagram | Criticize | Connect | List | Change | Comprehend |
| Differentiate | Critique | Construct | Locate | Choose | Conclude |
| Dissect | Debate | Coordinate | Match | Compute | Contrast |
| Distinguish | Decide | Create | Memorize | Construct | Define |
| Divide | Defend | Cultivate | Name | Delineate | Describe |
| Document | Design | Detect | Outline | Develop | Discuss |
| Edit | Determine | Develop | Pick | Do | Distinguish |
| Examine | Discriminate | Devise | Point to | Dramatize | Elaborate |
| Explain | Dispute | Dictate | Quote | Draw | Estimate |
| Focus | Editorialize | Elaborate | Read | Employ | Example |
| Group | Estimate | Establish | Recall | Exhibit | Explain |
| Identify | Evaluate | Explain | Recite | Illustrate | Express |
| Infer | Explain | Form | Recognize | Make | Extend |
| Inquire | Grade | Format | Record | Manipulate | Extrapolate |
| Inspect | Hypothesize | Formulate | Repeat | Modify | Factor |
| Inventory | Influence | Frame | Retrieve | Operate | Generalize |
| Monitor | Interpret | Gather | Say | Organize | Give |
| Observe | Judge | Generate | Select | Prepare | Identify |
| Order | Justify | Glean | Show | Participate | Illustrate |
| Outline | Measure | Graph | Spell | Perform | Infer |
| Parse | Perceive | Hypothesize | State | Place | Instantiate |
| Point Out | Prioritize | Imagine | Study | Practice | Interact |
| Proofread | Prove | Incorporate | Tell | Predict | Interpolate |
| Reason | Rate | Integrate | Underline | Present | Interpret |
| Review | Recommend | Interact | View | Produce | Map |
| **Analysis** | **Evaluation** | **Synthesis** | **Knowledge** | **Application** | **Comprehension** |
| Segment | Relate | Invent | What | Put into | Match |
| Select | Select | Judge | When | Select | Model |
| Sequence | Summarize | Make | Where | Show | Observe |
| Sort | Support | Model | Which | Select | Paraphrase |
| Survey | Test | Monitor | Who | Sketch | Predict |
| Transform | Value | Organize | How | Solve | Relate |
|  | verify | Participate | Why | respond | Rephrase |
|  | Plan | Write |  | Report |
| Portray |  | Represent |
| Produce | Restate |
| Publish | Retell |
| Rearrange | Rewrite |
| Refine | Review |
| Reorganize | Subsume |
| Revise | Subtract |
| Rewrite | Summarize |
| Summarize | Trace |
| Synthesize | Translate |
| Test | Understand |
| Write |  |